



## Fifth Class Activity Book Contents

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Do you know where Mexico is?

1. Read the story.

### *The holes of Lagos – a tale from Mexico*

One fine morning, the mayor of Lagos, in Mexico, crossed the market square. There he found a deep hole. He stopped, looked at the hole and said to himself, 'This hole is dangerous! Someone could fall in! Who put this hole here?'

No-one seemed to know who had made the hole. The mayor called the policeman, Carlos.

'This hole must be filled at once!' said the mayor.

'Si Señor, it will be done right away,' said Carlos.



Carlos called all the men of Lagos together. They began digging up the earth from a place nearby, and threw it into the hole. The sun was hot and the men wore sombreros to protect their faces. Soon, the hole was filled and the mayor was pleased.

'We have good men in our town,' he said.

The mayor walked on and came across another deep hole. This was where the earth had been taken to fill the first hole. 'Carlos!' he called. 'Here is another hole! This must be filled first thing tomorrow.'

'Si, Señor, it will be done,' said Carlos.

So the next day the men of Lagos dug up more earth to fill the new hole. The mayor came to watch the men at work and he was pleased and proud of the men. Soon the second hole was filled and everyone was relieved.

The mayor walked on. He hadn't walked far when he saw another hole! 'Carlos!' he yelled. 'There is another hole! Holes grow in Lagos like weeds in a cornfield. This dangerous hole must be filled in the morning.'

'Si, Señor, it will be done,' said Carlos.

This went on and on. People in the town could not understand it. So they kept on filling holes by digging new ones until they came to the edge of the town.

The people in the next town had been watching the men of Lagos day by day. They were laughing to themselves but they said nothing. When the hole was next to their town, they quietly filled it with rubbish and covered it with sand.

The mayor of Lagos saw the last hole filled and could not find another. He was overjoyed. 'The men of this town never give up until a job is finished,' he said.

The men of Lagos were pleased too as they were getting tired of so much digging every day. At last, there were no more holes in Lagos and everyone was happy.



Mexican food includes tacos and enchiladas.

A sombrero is a broad-brimmed hat made of straw or felt.





## 2. Talk about.

Say these Spanish words. Practise them until you know them off by heart.

- a. hola (hello)
- b. adios (goodbye)
- c. como estas (how are you?)
- d. feliz aniversario (happy birthday)
- e. feliz Navidad (happy Christmas)

Your answers must be full sentences.



## 3. Answer the questions in your copybook.

- a. Who found the first hole?
- b. Where was the hole?
- c. Who is Carlos?
- d. How was the first hole filled?
- e. Who was filling the holes?
- f. How did more holes appear?
- g. What did the people in the next town do?



## 4. Answer the questions in your copybook.

- a. What was the weather like?
- b. Why was the mayor concerned?
- c. How do you think the mayor felt when the holes kept appearing?
- d. What did the mayor think of the men?
- e. How do you think the first hole might have been created?

## 5. Find words in the story with the same meaning. Use your dictionary to look up words you do not know.

- a. a person who enforces the law \_\_\_\_\_
- b. soil \_\_\_\_\_
- c. the day after today \_\_\_\_\_
- d. observing \_\_\_\_\_
- e. garbage \_\_\_\_\_
- f. weary \_\_\_\_\_

## 6. Write your own sentence using one or more of the words from question five.

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The word **there** means in that place.

It is also used with the verb **to be**.

**Sample** The class has been **there** before.

**Sample** **There** is a badger in my garden.

The word **their** means **belonging to them**. It is always followed by a noun.

**Sample** I wish **their** dog would stop digging in my flowers.

7. Write **there** or **their** to complete the sentences. Rewrite the sentences in your copybook.

- a. \_\_\_\_\_ friends are over \_\_\_\_\_ in the field.
- b. \_\_\_\_\_ and then, the teacher took away \_\_\_\_\_ mobile phones.
- c. \_\_\_\_\_ car is old, but \_\_\_\_\_ tractor is new.
- d. The robins built \_\_\_\_\_ nests \_\_\_\_\_ last year.
- e. \_\_\_\_\_ is a high fence right around \_\_\_\_\_ property.
- f. \_\_\_\_\_ English books are \_\_\_\_\_ on the teacher's desk.
- g. \_\_\_\_\_ are no naughty children \_\_\_\_\_.
- h. I sat \_\_\_\_\_ watching the birds eating \_\_\_\_\_ seeds.
- i. It is \_\_\_\_\_ dogs that keep me awake at night with \_\_\_\_\_ barking.
- j. \_\_\_\_\_ was no sign of the teachers or \_\_\_\_\_ classes.

The word **where** is used for places or positions.

**Sample** This is the place **where** we learn.

The word **were** is the past tense of the word **are**.

**Sample** The children **were** studying hard for their test.

The word **wear** is what you do with your clothes or jewellery.

**Sample** Please do not **wear** your cap in the classroom.

You cannot **wear** that  
in a place **where** you learn!



8. Write **where**, **were** or **wear** to complete the sentences. Rewrite the sentences in your copybook.

- a. That is the school \_\_\_\_\_ you don't have to \_\_\_\_\_ a uniform.
- b. If you \_\_\_\_\_ that floppy hat, you won't be able to see \_\_\_\_\_ you are going.
- c. The children \_\_\_\_\_ playing \_\_\_\_\_ the parents could see them.
- d. The classes \_\_\_\_\_ going on an outing and they had to \_\_\_\_\_ old clothes.
- e. If you \_\_\_\_\_ me, what would you \_\_\_\_\_ to the disco?
- f. The teachers \_\_\_\_\_ discussing \_\_\_\_\_ we could play the match.
- g. I do not know \_\_\_\_\_ Mum put the CD we \_\_\_\_\_ listening to.
- h. The days \_\_\_\_\_ sunny and so the children did not need to \_\_\_\_\_ warm clothing.



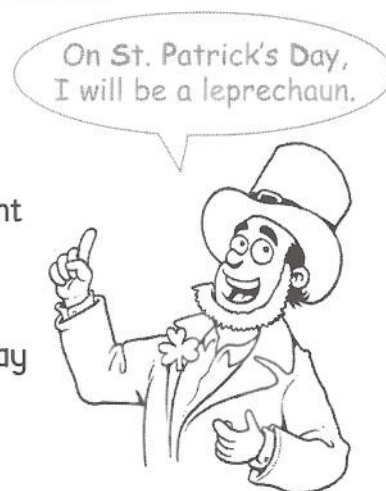


We use capital letters:

- At the beginning of a sentence
- For the pronoun I
- For the names and titles of people, such as, Miss Jelly Bean
- For the names of places, months, days of the week, special days, mountains and rivers.
- Sentences end with a full stop, question mark or exclamation mark.

9. Add capital letters, full stops and question marks to these sentences. Rewrite them correctly in your copybook.

- a. the 14<sup>th</sup> february is st valentine's day
- b. last sunday I visited my aunt penelope
- c. the rte channel has irish programmes
- d. i wish i could live in the white house with the president
- e. mr white flies to spain each july to get a tan
- f. i really want a puppy for my birthday in april
- g. mr bean asked miss sprout to go on a date on saturday
- h. may i join you for lunch at tommy's tavern
- i. lucy loves dancing to elvis presley's music
- j. kim and brian will climb mount kilimanjaro in january



10. Rewrite this paragraph in your copybook, adding capital letters, full stops and question marks.

what man-made structures can be seen from the moon the answer is none some people believe you can see the great wall of china from the moon but this is untrue quite a few things can be seen from space because 'space' is quite close it starts about 60km from the earth's surface things that can be seen are motorways, ships on the sea, railways, cities and even some buildings from the moon, which is about 400,000km away, it is difficult to even make out the continents

Capital letters are also used for titles of movies, plays and books.

**Sample** Kimmy loves the film *Princess Diaries*.

Sometimes titles are written in italics.

11. Underline the titles. Rewrite the sentences correctly in your copybook, adding capital letters, full stops and question marks.

- a. i am reading a book by roald dahl called charlie and the chocolate factory
- b. have you read the book called under the hawthorn tree
- c. the play hamlet by shakespeare was exciting to watch
- d. i think the movie shrek is better than the movie the lion king
- e. the pantomime in dublin this year is called the snow goose
- f. my dad enjoys reading the farmer's weekly
- g. the poem mid term break was written by seamus heaney
- h. the giggler treatment is a book by irish author roddy doyle





## Word list

mayor  
themselves

Mexico  
rubbish

protect  
understand

across  
finished

tomorrow  
square

12. Learn the spellings. Now look and say, picture, cover, write, check.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

13. Write any words you got wrong.

\_\_\_\_\_

14. Fill in the missing words. Use the word list.

- In \_\_\_\_\_ the people speak Spanish.
- I think I will do my homework \_\_\_\_\_.
- We walked \_\_\_\_\_ the bridge to get to the match.
- Wear sunglasses in summer to \_\_\_\_\_ your eyes.
- A \_\_\_\_\_ is a four-sided shape.

Protect  
yourself when  
skateboarding.



15. In your copybook write your own sentences using these words:  
**mayor, rubbish, finished, themselves and understand.**

16. Write the answers. Use the word list.

- Break **understand** into two words. \_\_\_\_\_
- Break these words into syllables. Write the number of syllables for each.  
**tomorrow** \_\_\_\_\_ **mayor** \_\_\_\_\_ **rubbish** \_\_\_\_\_ **Mexico** \_\_\_\_\_
- Find three smaller words in the word **finished**.  
\_\_\_\_\_
- Which words from the list end with these?  
**or** \_\_\_\_\_ **row** \_\_\_\_\_ **are** \_\_\_\_\_
- Write the first five words from the list in alphabetical order.  
\_\_\_\_\_  
\_\_\_\_\_
- Write the words that have double letters.  
\_\_\_\_\_
- Write the word that is a proper noun. \_\_\_\_\_
- Underline the silent letters in **square**. \_\_\_\_\_





## Talk about

17. Work in groups. Act out the story of *The holes of Lagos*. There will be roles for the mayor, Carlos, the working men and people from the other town.



## Write about

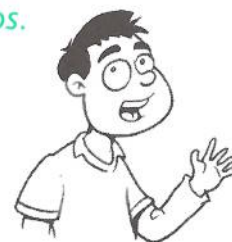
Making a summary means writing down the main points only. You still need to write full sentences. Underlining KEY WORDS may help you when you write your summary.

18. Summarise the following sentences.







- a. The full bright moon hung in the black night sky.  
\_\_\_\_\_
- b. The old rusty car struggled to make it up the steep hill as it spluttered and choked its way along.  
\_\_\_\_\_

19. In your copybook write a summary of the story *The holes of Lagos*.

Primary school in Mexico is called Primaria.



20. What are these pictograms saying?

- a.  c.  e. 
- b.  d.  f. 

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_
- f. \_\_\_\_\_